



# Career Development Session

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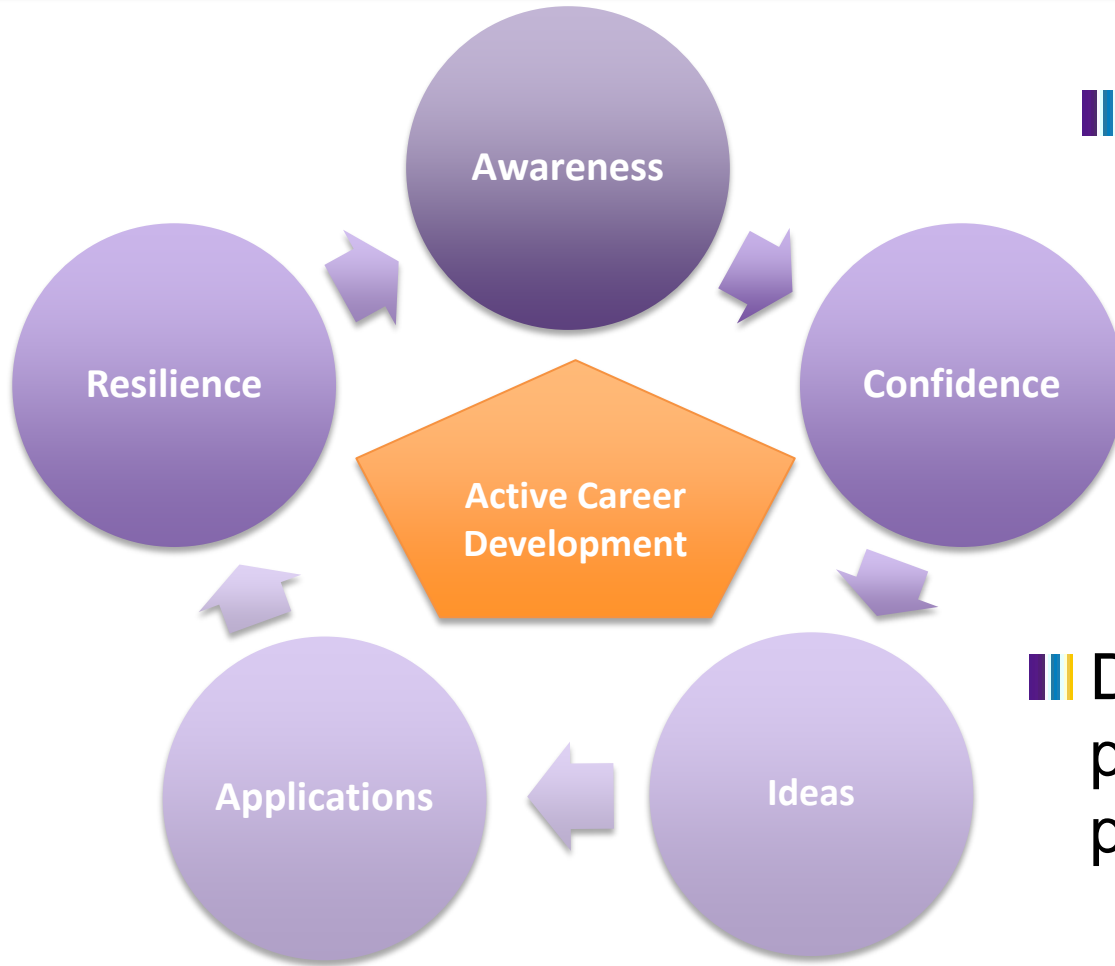


# What “you” can do

- ||| **Be proactive**
- ||| **Increase your visibility**
- ||| **Network**
- ||| **Ask for advice**
- ||| **Engage and interact**
- ||| **Explore outreach opportunities**



# Areas of Active Development<sup>1</sup>



## Self-leadership moments

- Going the extra mile
- Reaching out
- Make it happen
- Don't wait for permission

Developing and utilising professional networks of people is key

<sup>1</sup>More than lucky? Exploring self-leadership in the development and articulation of research independence, Leadership Foundation for Higher Education - Kay Guccione, Research and Innovation Services University of Sheffield



# What your university can do

- ■ ■ **Mentoring**
- ■ ■ **Coaching**
- ■ ■ **Sharing of best practice**
- ■ ■ **Mock Panels/ Interviews**
- ■ ■ **Course based professional development**



## Principle Investigator

- Offer opportunity to be a co-I or a researcher co-I

## Senior Academics

- Advice and feedback on writing proposals
- Interview preparation
- Emotional support

## Mentor

- Feedback
- Offering “Big picture” perspective

## Current Research Fellow

- Feedback
- Practical advice on processes
- Offering an external perspective

## Head of School/Department

- Feedback
- Interview preparation/mock interview
- Formal permission and departmental support



- ■ ■ **Organise workshops!**
- ■ ■ **Advise you on different funding schemes**
- ■ ■ **Share best practice in writing proposals**
- ■ ■ **Give opportunities to develop and gain experience**
  - ■ ■ **Be a member of the peer review college**
  - ■ ■ **Participate in panels**
  - ■ ■ **Participate in advisory groups**

