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http://blockexchange.designinformatics.org
The internet democratises access to information; the blockchain democratises access to truth.
If we change the representation of value, can we change the values that we can represent?

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Miners please!

5 people who fancy tackling some maths problems

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746

6  4  8  15  12  50

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1. Take 10 blocks
2. Tag your blocks with your initials using colour stickers
3. Take two piles of cards

Note the location of:
The Lego Ledger
Pile of spare lego bricks
The miners

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Trading

The participants must discuss and then make trades between each other.

When a trade is agreed you can then make the exchange.

The new owner of the Lego block labels it with their initials using a new sticker. This block is then attached to the Lego base plate. The new owner of the blocks must then take a new Lego block from the pile of spares so that they can trade with this block again.

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Round 1:

You currently have a duo culture. Within the time it takes for the miners to solve their puzzles, trade with other people to achieve a more diverse set of resources.

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Round 2:

Disaster strikes, a global flood has wiped out half of the wheat supply and half of the world’s sheep.

Rip up half of the wheat cards.

Rip up half of the sheep cards.

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Round 3:

Throw all cards away.

You are now free to trade anything you desire…

Write down what you are selling on to the back of an old card.

If you agree a trade, log the transaction in the Blockchain and write the trade on to the flip chart.

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ROUND 3

3 BLOCKS - MY CAT
1 BLOCK - YELLOW STICKER
3 BLOCKS - 3 GOOD SCOTTISH JOKES
2 BLOCKS - A GOOD NIGHTS SLEEP
5 BLOCKS - CREATIVE ARTS DEGREE
@ DUNDEE UNIVERSITY
12 BLOCKS - A SLICE OF BEACH
8 BLOCKS - WORLDWIDE WIFI ACCESS
5 BLOCKS - BETTER GRADES
4 - RENAISSANCE PORTRAIT.
3 BLOCKS - V.C. PITCH
24 BLOCKS - LUNCH!

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ON OFFER

- pens
- a kiss
- a tweet (3) → tweet
- selling themselves
- business with James
- solve problems for you
- massage
- sing a song with your name → birthday song
- lego block
- common fund

SOLD

3/17